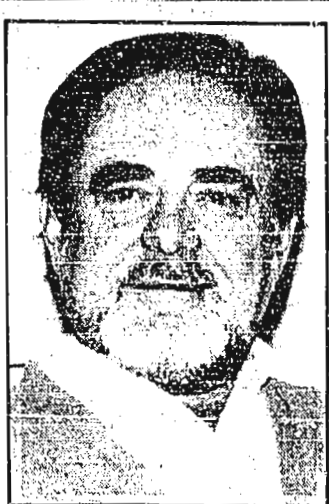


# The Daily Aztec

FRIDAY, FEBRUARY 16, 1990

VOLUME 73 NUMBER 86



Will Kennedy

## Sociology prof fights drug abuse

By Beth Sharp  
Daily Aztec staff writer

Will Kennedy slouches in a chair in front of a computer, tapping buttons and occasionally mumbling something about why-on-earth-isn't-this-working. Toshi, his computer lab assistant, stands watching with a slight grin on his face.

A wry-humored man with too much to do, Kennedy splits his time between being an associate professor in the sociology department, coordinator of the department's computer lab and working on the San Diego Substance Abuse Committee (SANDSAC).

Kennedy spent last spring's sabbatical surveying southwestern police departments about how major crime issues were affecting officers' jobs (he hasn't finished analyzing the data yet). Through this research he found out about SANDSAC and offered his expertise in interviewing and drug issues. Mayor Maureen O'Connor nominated him to the committee after he volunteered last summer.

Please see KENNEDY on page 2.

## Ethnic enrollment up in CSU schools

### Numbers down across America

By Leslie Keesling  
Daily Aztec staff writer

The California State University system seems to have found a way to do something colleges nationwide cannot: increase ethnic enrollment.

According to a recent national study by the American Council on Education, the number of ethnic students attending college in the United States has declined since the mid-1970s. The report states that between 1976 and 1988 there was a drop in the percentage of low-income African-American and Latino high school graduates pursuing a higher education.

Low-income African-American college-bound students showed a 10 percent drop, from 40 percent to 30 percent. Low-income Latino college-bound students showed a 15 percent drop, from 50 percent to 35 percent.

The number of middle-income African-American and Latino college-bound students also declined. Between 1976 and 1988, the number of middle-income African-American students going to college declined from 52.7 percent to 36.2 percent, while Latino students showed a decline from 53.4 percent to 46.4 percent.

Despite these national downward trends, the CSU system has increased its enrollment of minority students who have graduated from California public high schools.

CSU enrollment studies show that between fall 1986 and fall 1988, there was a 29.6 percent increase of Latino students, a 14.7 percent increase of African-American students and a 14.5 percent increase of Asian students.

Statistics for the number of ethnic students entering SDSU this semester were not available, but in the fall semester 8,697 out of 35,582 students were reported to be ethnics. Students who did not list their ethnic background or did not come under the heading of one of the categories provided (such as American Indian



The Daily Aztec/Nancy Boesen

The number of ethnic students attending college nationwide has decreased recently, while the number of ethnic students attending within the CSU system.

or Filipino) numbered 2,160.

Why the increase in ethnic enrollment within the CSU system?

Charles Lindahl, CSU assistant vice chancellor of academic affairs, said the main reason for the increase in the number of ethnics enrolling as freshmen at CSU schools is the educational equity programs now in place.

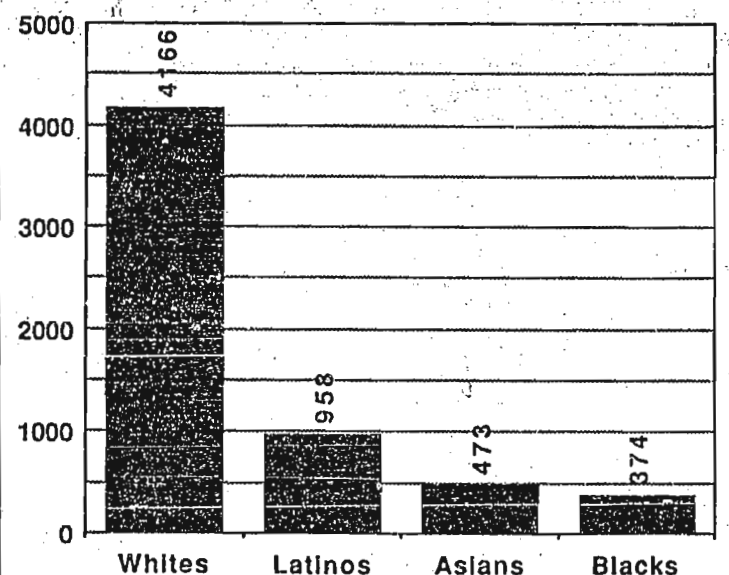
CSU equity programs are an outgrowth of the Educational Opportunity Program and Student Affirmative Action. The equity programs aim to reach underrepresented students and provide them with information about higher education in the CSU system. The programs also assist ethnic students once they start college.

One such program provides information to students in middle schools about CSU requirements, academic goals and resources. Another program seeks to involve parents in their children's future CSU education.

The programs act to counterbalance the national trend.

Please see CSU on page 2.

SDSU Freshmen Enrollment 1989



The Daily Aztec graphic/John Gale

## College area project under fire by CACC

By Alex Blackford  
Daily Aztec staff writer

The SDSU Foundation's plan to redevelop parts of the College Area came under fire again Wednesday night. This time it was the College Area Community Council's turn to critique the project, which calls for a student village that would include a movie theater, retail shops and housing aimed at students.

The plan — the University Area Support Project — was presented to the CACC and more than 50 residents. With a 7-4 vote (three members abstained), council members gave the Foundation the OK to continue with its plan, but only under several conditions.

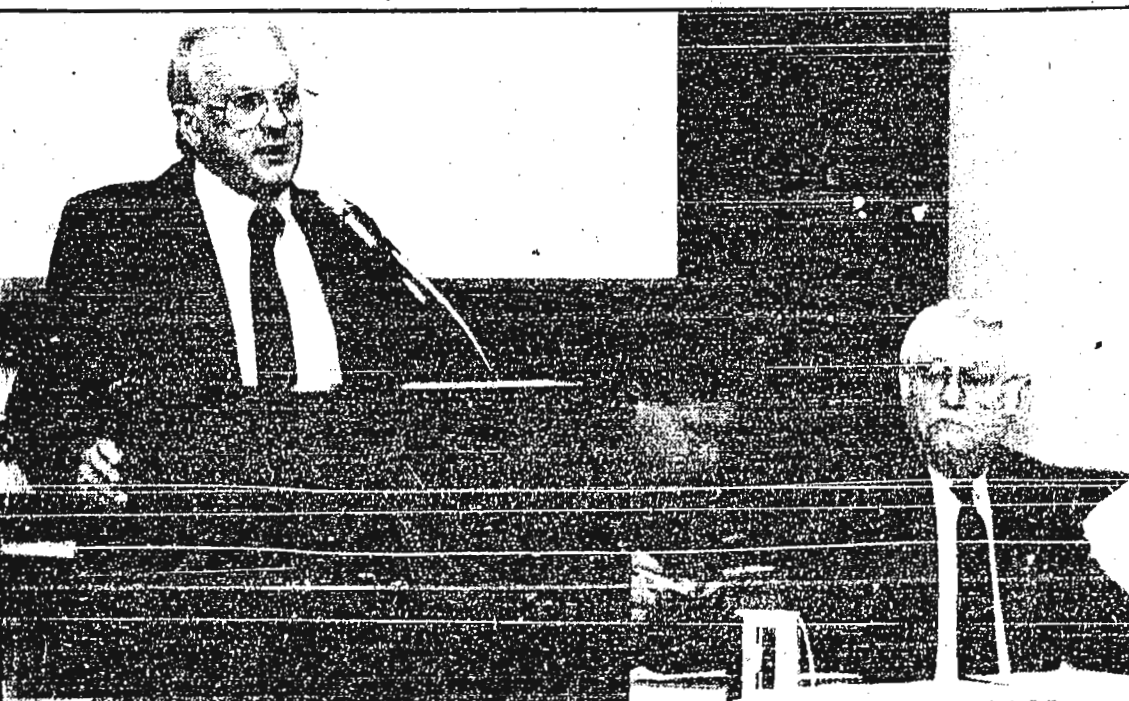
The council was concerned that the plan did not allow for enough square footage for the fraternity and sorority sites on 55th Street and Col-

lege Place. Council members were also concerned that not enough space had been provided for the six campus ministry buildings to be located along the northwest side of Campanile Circle.

Because the council only approved of the idea of such a redevelopment plan Wednesday night, the project will come before the council again. The CACC is a grass roots organization that forwards recommendations to the San Diego City Council, which will ultimately vote on whether to approve the plan.

It was the "conceptual" element of the project and the lack of exact numbers that displeased many residents in attendance.

"When we talk of ranges in numbers, we're trying to leave space for things to happen," said Tom Sargent of the ROMA Design Group, which Please see COLLEGE on page 2.



The Daily Aztec/Jay Roberts

SDSU Foundation General Manager Harry Albers speaks at the CACC meeting Wednesday night as

Doug Case, center, takes notes and Jim Boggus looks on.

# Kennedy

Continued from page 1.

SANDSAC presents recommendations concerning drugs to the mayor. In their preliminary report this year, the committee recommended programs covering gangs, prevention and treatment, neighborhoods, criminal justice and law enforcement. The projected cost of these programs totals more than \$78 million.

"They would like to get money from the city and federal funds," Kennedy said.

Kennedy's job is to interview specialists fighting drug abuse and to present their views to the mayor. In the past few weeks he has interviewed psychiatrists, businessmen, military personnel involved in drug testing, social workers, church leaders and people trying to clean up drug-infested communities. Most of these people oppose legalizing drugs because, they say, that would yield results similar to those of the Prohibition era.

Kennedy said they are more interested in advertising and education.

The drug-abuse issue is nothing new to Kennedy; he discusses it in his criminology classes. His interest in criminology stems from a research project at UCLA, where he was a graduate student.

"I got a job as a graduate assistant studying the California Department of Corrections," Kennedy said. "I spent a year (studying) a prison, with complete access anywhere I wanted to go anytime I wanted, which really upset the prison officials."

The project sparked his interest and he decided to make criminology, a traditional field of sociology, one of his degree emphases along with deviance, delinquency and penology. (Penology deals more with prisons and parole than criminology, which concerns crime and the criminal-justice system.)

In 1964, Kennedy took a job as an assistant sociology professor and research associate for the Disaster Research Center at Ohio State University, which studied how relief organizations cope with disasters.

"While studying organizations, I got involved in studying police departments," Kennedy said.

But Ohio isn't home to a Californian. After two and a half years, he left Ohio State for SDSU in 1967 because he found "when I went to the Midwest that I was a Californian."

After helping to set up Chicano studies and teaching a couple of its courses for seven years, he finally settled down to teaching only sociology classes in 1978.

Now he is the coordinator for the the Social Science Research Lab, the department's new computer center which opened this semester.

"We've been doing a lot of statistical research in forms of surveys, and now there are more government types of surveys," Kennedy said.

Banging away at the keyboard and wringing his forehead trying to figure out how to do things on a computer is a source of enjoyment for Kennedy.

# CSU

Continued from page 1.

lance the problem of declining ethnic enrollment nationwide.

The American Council on Education attributes the nationwide decline of college-bound ethnics to higher college admission standards. Others say poverty and health have taken their tolls on education.

In a recent national survey of teachers done by the Carnegie Foundation, 69 percent said several of their students suffered from poor health. Sixty-eight percent of those teachers surveyed said their students were undernourished.

According to Children Now, over the past two decades California has seen the poverty level for children soar 66 percent. The study found that in 1989, 50 percent of African-American children in California lived below the poverty level. (Families which have an annual income of less than \$10,000 are considered below the poverty line.)

In the past, CSU Chancellor W. Ann Reynolds has sent letters to

parents in predominantly ethnic areas to inform them about what the CSU system offers.

Steve MacCarthy, CSU director of public affairs, cited the College Readiness Program in particular as highly beneficial for minority students in the eighth grade. It is a program that uses trained student interns from five of the CSU campuses to tutor and act as role models.

MacCarthy said eighth grade students in this tutoring program are more than twice as likely to enroll in college preparatory courses in high school. He said the programs are greatly needed because of the dramatic changes in the work force expected to take place in the next decade.

According to the Department of Labor, 85 percent of those entering the job market in the year 2000 will be ethnics or women.

"Ethnic minorities have not been represented to the same degree in higher education (as in the work

force)," MacCarthy said, "and it is imperative, if we want to meet the state of the needs of the future, that we get more ethnic minority students into the college preparatory pipeline."

Lindahl said there are other factors that contribute to the increase in ethnic minority students in the CSU system.

The money flowing into California's public schools from Proposition 98 and the California Lottery has been used in part to encourage students to attend college, Lindahl said.

"You can't have the kind of change we're seeing without the number of key elements bringing about those changes," he said. "We're pleased with the increase, but it's never enough. We're glad we're going counter to the national trend, but we will still continue to find new ways to attract more minority students."

# College

Continued from page 1.

is designing the redevelopment project.

"Lots of parts can change, but we're talking about a concept."

Said one agitated College Area resident, "I don't want to hear generalities; I want to hear some specifics." Other members of the audience murmured in agreement.

Final CACC approval of the Foundation's plan also hinges on its handling of the Hardy School site, located west of the P.E. fields. Council members insisted plans for redevelopment in that area would have to be approved by those who would be directly affected by construction.

The CACC's principle concern was the Foundation's ability to deal

with the redevelopment project's impact on traffic, transportation and infrastructure in the College Area.

Doug Case, CACC president, said such matters should be approached "in a manner that is innovative, imaginative and farsighted beyond the ordinary solutions of buildings, structures and paving."

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BY GARY LARSON

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# The sky's the limit for Green

By Tory Pepper  
Daily Aztec staff writer

Piloting may not seem appealing to some, but for others the chance to soar across the sky is a goal that involves hard work and determination.

Such determination has paid off for SDSU aerospace engineering major Christy Green — on Jan. 13, the 20-year-old junior won the 94th Bomb Group Memorial Association Scholarship Award, which recognizes the most outstanding Air Force ROTC commandant nationwide.

In order to qualify for the award, Green had to rank No. 1 last year, not only among the 269 male and female cadets in her encampment but among all cadets in 17 encampments nationwide.

Encampments include, among other things, four weeks of field training and a rigorous physical-fitness course.

Green said that in addition to facing the challenges of Air Force ROTC, she has had to prove herself as a woman in a male-dominated field.

"There is sexism. Being a woman, you are noticed quicker and analyzed," she said, adding that she has never been intimidated.

"This is my theory: A man in a man-dominated field is accepted at first, until he does something wimpy or stupid," she said. "But a woman is not accepted as an



The Daily Aztec/Jay Roberts  
Engineering major Christy Green won the 94th Bomb Group Association Scholarship Award as outstanding Air Force ROTC Commandant nationwide.

equal until she proves herself."

Capt. Cheryl Junker, public affairs officer and instructor with the ROTC detachment at SDSU, said of Green, "She is a really driven person. There is something inside that makes her excel. She puts in all of her energy."

In addition to her AFROTC

duties, Green is involved in several campus clubs: She is a member of the SDSU Arnold Air Society, a fraternal group of Air Force ROTC cadets, and of Tau Beta Pi, a national honors society for engineers.

Green is also involved with Please see ROTC on page 4.

# Humanities assigned to classics discipline

By Beth Sharp  
Daily Aztec staff writer

Humanities will move into the classics department next fall to ensure that at least the core humanity courses will be offered each semester.

Also next fall, Oriental languages will move out of the classics department and into the linguistics department.

This rearranging is the result of the University Senate's unanimous approval at the end of January of requests to reorganize the department of classics and Oriental languages and the department of linguistics.

Humanities courses focus on cultures and civilizations. The program is interdisciplinary, meaning it is outside of a department, and faculty who teach the courses are borrowed from other disciplines instead of being assigned. Therefore, course offerings are not guaranteed.

So, if the classics department were otherwise occupied, about one-third of the humanities courses would not be taught.

Since classics faculty teach so many humanities courses, they have wanted humanities in their department for the last 15 years. When a dean's committee from the College of Arts and Letters recommended last year that all non-self-supporting interdisciplinary programs be assigned to departments, classics requested humanities.

Putting humanities in a department guarantees that at least the core courses will be offered. Humanities will also have the financial backing of the department, which will receive more money to help support it, Nicholas Genovese, chairman of

the senate and the department of classics and Oriental languages, said.

He added that the increasing number of humanities majors is another reason for the move.

When humanities was assigned to classics, Paul Strand, then acting dean of the College of Arts and Letters, suggested that the placement of the Oriental languages discipline also be considered.

Classics and Oriental languages "academically have nothing in common," Genovese said. "Our faculty have not been able to be assigned across the disciplines," nor have they shared programs or courses.

Last fall, the linguistics department submitted a request to absorb the Oriental languages. The only stumbling block to approving the move in the senate was renaming the linguistics department.

Linguistics requested in November to be called the department of linguistics and Eastern languages, but for ease of identity switched the future name to the department of linguistics and Oriental languages.

Oriental is, in some circles, a prejudicial word. But Genovese said the senate stuck with it — after some debate about changing it to Asian — because "it doesn't make any difference in the end, as long as one is intelligent enough to understand that there is a difference between objective academics and subjective social pressures."

Since the department of linguistics is moving into the business administration building, Oriental languages will follow. Humanities will remain in Adams Humanities with the classics department, which will be called the Department of Classics and Humanities next fall.

## Correction

In a Feb. 15 article titled "Engineers will construct contraptions in competition," it was incorrectly reported that contests that begin Monday for Engineering Week include "construction of aluminum structures reinforced with dental floss." The contests will actually include construction of aluminum foil boats (to float pennies) and construction of plaster of Paris beams to be reinforced with dental floss.

## Recycling program

The San Diego Junior Chamber of Commerce and "I Love A Clean San Diego County" will hold a recycling panel discussion Thursday from 6:15 p.m. to 9 p.m. in Aztec Center.

"The Packaging Dilemma — Your Choices at the Checkout" will address packaging and its role in recycling and solid waste disposal.

The program will be moderated by Bill Griffith, host of Channel 10's "Inside San Diego." Admission and refreshments are free.

For more information, call 236-1777.

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# ROTC

Continued from page 3.

Silver Wings, an on-campus group that allows students who are interested in the military to become involved without joining an ROTC program.

While attending college, cadets can train as Air Force officers for up to four years.

Normally, cadets spend their first two years in the General Military Corps, when they are called "GMCs." While in the GMC, cadets can decide whether or not the military is right for them. Cadets earn one unit for attending ROTC class and another unit for drilling.

They spend their next two years in the Professional Officer Course, where they are sworn in and attend officer training classes.

As Drill and Ceremonies Officer, Green is in charge of setting up the drilling schedule for the GMCs at SDSU. GMCs are freshmen and sophomores.

Upon completion of the four-year ROTC program, cadets become second lieutenants in the Air Force and then go on to graduate work, Junker said.

Green will go into Undergraduate Pilot Training to become an instructor pilot. Her highest goal, however, will be achieved when she becomes a test pilot at Edwards Air Force Base.

## 'MAD DADS' try to save Omaha youths

OMAHA, Neb. — Omaha's vast stretch of neat single-family houses, punctuated by shopping malls and grain elevators, seems an unlikely place for drive-by shootings and gangs with names like Bloods, Crips, Hessians, Skinheads, Jamaican Posse and East Omaha Rats. But they are here.

"We have a drug problem," said Mayor J.P. Morgan in a recent interview. "It's not as serious as Los Angeles, Kansas City or Phoenix, but it's a vicious, serious one that affects the lives of many people."

### National News

For city employee John Foster, the problem came home one night last June.

"My son was attacked by gang members and viciously beaten up," he said after a meeting of the board of MAD DADS, the fathers' group he founded. "He had no ties with gangs or drugs. He just happened to be in the wrong place at the wrong time. He came home and got me."

Foster, who towers over other directors in the room, took to the streets looking for the car carrying his son's assailants: "I was literally a 'mad dad.'"

He did not find them. But while cruising North Omaha and questioning gang members on street corners, he found a reality that disturbed him as much as the assault on his son. "The streets belonged to children," he said.

He called a few friends on Omaha's north side and founded MAD DADS, an acronym for Men Against Destruction — Defending Against Drugs and Social disorder.

The purpose of the group, he said, is "to get strong black men back onto the streets, into the lives of their children."

Soft-spoken MAD DADS director Robert Tyler, pastor of North Omaha's Church of the Living God, joined the group because the drug problem "has been a part of my ministry. I came here from Pittsburgh, and all the vices and drug activity that were there are unfolding here. I've seen lives being ruined. I take it very personally."

Lafayette Nelson managed apartments in North Omaha for 25 years, and in that capacity saw

Please see 'DADS' on page 6.



John Foster, founder of MAD DADS in Omaha, says the goal of the group is to 'get strong black men onto the streets and into the lives of their children.'

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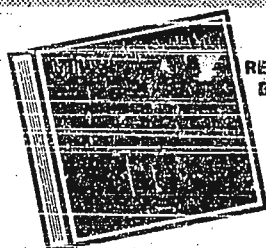
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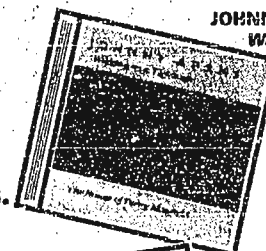


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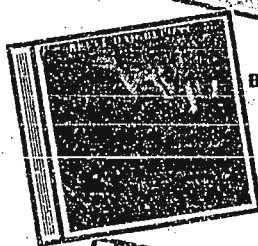
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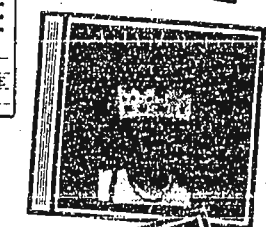
JOHNNY ADAMS  
Walking On A Tightrope



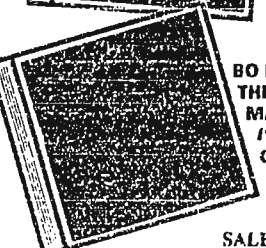
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# Opinion

## The Daily Aztec

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The Stand-up Thinker/Loren Hecht

## Do standardized tests reflect our emotional state?

## Mandela's freedom is a ploy

Some believe that Nelson Mandela is free. Others know the truth: that Mandela has only exchanged one set of guards for another.

Presently, South Africa suffers under white supremacists who *still* rule the nation by oppression. According to these self-congratulating racists, freeing Mandela evidences their benevolence. "The time is right for us to show our desire to make peace with black South Africans," they seem to say. It's strange how the threat of violent overthrow brings out the best in the worst of us. Time will tell, of course, whether peace will exist between blacks and whites. The release of Mandela, ending 27 years of imprisonment, is far from the act of good will that South African leaders claim it to be. Instead, the act is a pacifier, directed at using the swaying influence of the press as well as the calming influence that many hope Mandela's freedom will have on the masses of black Africans. Not all have bitten on this manipulative hook.

While supporting Mandela's release, The Daily Aztec in no way condones Mandela's African National Congress. Apartheid is nothing other than slavery, but to install a Marxist government to eliminate the evils of South African slavery, while understandable, is just as wrong.

From past lessons, we learn this: When pushed to an extreme, people rebound in an equal but opposite political reaction — as seen in post-Shah Iran, as barely avoided in the Philippines (so far), and in post-Somoza Nicaragua. The situation in South Africa may be too extreme to be democratically salvageable, but we must push on, especially in light of the importance of time's boomerang-like effect.

To laud Mandela's release as black uhuru (freedom) itself is the mistake that the present slavemasters would have us buy. This belief is as dangerous as apartheid or blindly following the totalitarian ANC.

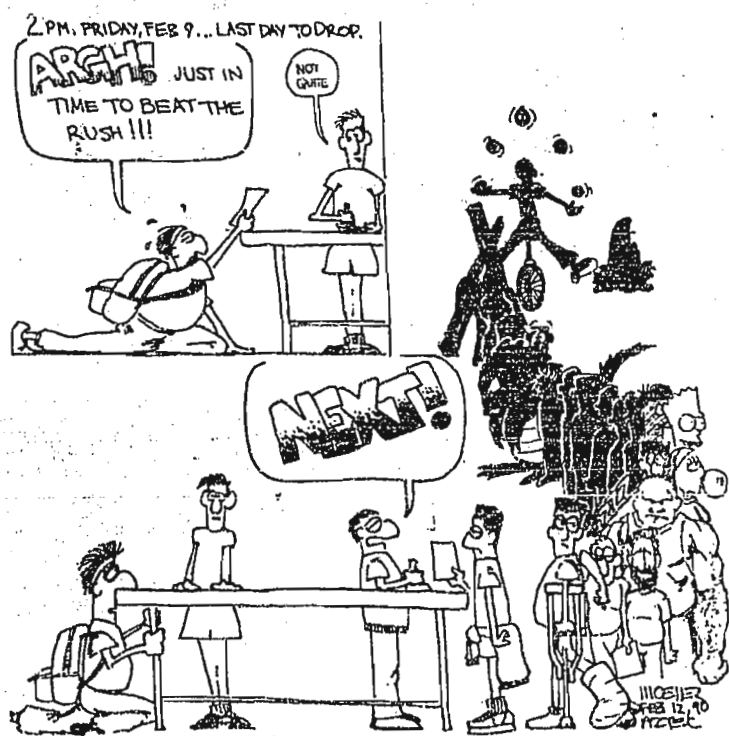
What are standardized tests really testing? ... To gain entrance into the testing room one must stand in line for no less than half an hour, listening to the voices of those who have come for slaughter: worry-stuffed voices of those whose lives are, like your own, hanging by the thread of their success or failure on this one test, or watching those who look like standardized-test-taking geniuses — tall and bony, with thinning hair and glasses as thick as magnifiers, standing cool and calm, awaiting not the hell which we others perceive but the heavenly challenge which will be the puzzle they encounter in the quantitative sections of the test; and at the entrance — being carded by a stern-faced, gray-haired former high school math marm, 63 years old and never been kissed; then inside — the alienating sight of desks and chairs, neatly in a row, clean and tidy, no single sitting place distinguishable from the next and being told by the proctor-police to sit there! And waiting — waiting for the test to begin while listening to a shoulder-to-shoulder neighbor unconsciously snap his bubble gum. And wouldn't it be pleasant, just this once, to quietly stand up and with a steady, very-quick motion, ram your No. 2 pencil through his temple? And the answer sheet: being handed a computer printout, an offending sight with its institutional dots like visual anesthesia, an army of automatons piled one atop the other and too small to see, upon which you know that in the panic of having to perform against the clock, you will most likely fill the wrong dot with your right or wrong answer. And then the test itself — this thing, weighty on the eyes, like office memos are weighty, typeface as punishment — anti-life, anti-human — as alienating as this computer age which would strip us of our individuality at every turn. And to realize that this same test, in different languages, is given everywhere around the world, from India to Indonesia to Tunisia to Morocco. And the more human types that need testing the less human the test becomes, until what ends up testing the fertility of human intelligence is nothing itself but sterility. And beginning the test, standing at the starting line of a competition upon which rests your entire future. And go! And stop! And the shock to the system that comes of having to endure the barking proctor's voice every 30 minutes, like a bullet through the skull at 10 paces.

Given obstacles as formidable as these (not to mention the contents of the test itself), what kind of man would it be who would not fall

under, but actually succeed? Only the unemotional man, the emotionally bankrupt man, only he ("he" being used to describe both men and women) who has shut his own humanity down to such a degree that no matter what the quality of offense laid before him — regimental typeface, gum-chewing bubble blowers, ugly proctors — still feels nothing at all, but only barrels through, following rules without question.

These are the men we reward with the highest honors and entrance into our schools. Why? Because we, mankind, are warriors, conquerors of nature. Should we uncover a man who we believe has conquered in some way that most formidable and least fathomable of all natures — human nature — then praise and worship him for his strength of character? But I say it is just because these standardized-test succeders, these human machines can — like the morning tax accountant — tuck their emotions under with the rest of their shirttails; therefore they are not the strongest but the weakest amongst us — their foundation and steadiness of character being not firm, like we might believe, but structurally tenuous, like jello that with the smallest heat is easily flattened.

When we say conquering Mother Nature, we mean not ignoring her, but harnessing her for our own uses and ends, like when we harness or tame leader dogs for the blind, or control the sun's energy by channeling it into our solar homes for heat. But if this be the definition of conquering we use when referring to Mother Nature, why do we not then use that same definition when referring to the conquering of the nature of ourselves? To conquer the emotions means not to stuff them down, but to channel feeling constructively — like the writer or artist does when he funnels his feelings into his work. But because we do not define it this way, we end up punishing these same artists and writers by not allowing them entrance into our schools when they fail (as they must do) our standardized tests, barring them passage into those same schools whose very livelihood depends upon these artists' and writers' creations to fill their shelves. And what comes of all this? Those who are most estranged from their own natures gain the best opportunities: school, job, money. Because money is power, things end up as they are today — that they control humans who are themselves something less than human.



## Letters to the Editor



### Schedule woes are your 'tough luck'

Editor:

All SDSU students are aware that our registration system is less than perfect. Mail-in registration is quiet and convenient, but not all students obtain the classes they need for a full course load.

Personally, my major complaint is with the late registration and add/drop procedures. During these times a student can enroll in three classes which meet at the same day and time. The high pressure felt by students (especially financial-aid recipients) to obtain a full load forces them to make hasty decisions and write any available schedule numbers down on the late registration sheet. Time conflicts are not

checked with the late registration or add/drop procedures.

The problems start to arise late in the semester, when students realize they are enrolled in two Wednesday night classes: one which they attend regularly, and one which they have never once attended.

All those rumors about professors dropping students after three no shows catch up to you at this time. Transfer students are especially confused, since San Diego community colleges do drop students after three no shows! Girls start to cry and guys punch holes in the walls when told they cannot drop the second class because late drop is over.

Admissions and Records does not care why the student wants to drop a class after the late-drop period. Even if told by a representative, "There

will be no problem dropping that class — just come back anytime in the semester as long as it's not between 1 p.m. and 2 p.m.," Admis-

sions has no empathy for students with a late-drop problem!

"Tough luck," is what they say. "Read the schedule — all university procedures are clearly stated there."

What is implied: "Learn how to assume responsibility for yourself!" "You should have been on top of this early in the semester." "We want you to take a day off work to wait in line and argue with us."

I inquire as to the reason why the computer did not check for time conflicts when I added the second Wednesday night class. The registration office appears to say, "It's not our problem, it's your problem. You should not have signed up for two classes at the same time." If you want to drop this class after the late-drop period you must petition the dean, but he only grants late drops for extenuating circumstances such

as death, serious illness and work conflicts — not schedule conflicts.

A sympathetic professor explained to me the reason for this stringent policy. SDSU receives money from the state controller for each student enrolled in a class. After the late-drop period, the dean must answer to the controller as to why students are dropped. The dean cares more about upsetting the controller than the legitimate concerns of students caught in the middle of an insufficient registration process.

To rectify this problem, the dean should add schedule conflicts to his list of extenuating circumstances for late drops. The registrar can prevent this problem from happening altogether. By adding a time-conflict check to the late registration and add/drop procedures, perhaps this would free up a few more classes and prevent time-conflict problems for future SDSU students!

Ethel Frederick  
economics senior

### The Daily Aztec seeks letters

The Daily Aztec welcomes letters, columns, cartoons, and commentaries from all of its readers.

Guest columns will run weekly. Students, faculty, staff and all others with a stake in campus affairs are invited to submit columns. Regular contributors may be considered for future columnist positions.

Submissions must include the author's or artist's name; students should include major and class standing. Faculty and staff should include position and department. A picture ID or phone number must also be given to avoid misrepresentation. No submission will be run without the author's name.

The Daily Aztec reserves the right to edit submissions for clarity and space, and submission does not guarantee publication.

For more information call 594-6976 or drop by the opinion desk at The Daily Aztec office, PSFA room 361.



# 'DADS'

Continued from page 4.

up close how gang and drug activity moved into the city's projects.

Now retired, the "captain" coordinates MAD DADS street patrols on Omaha's north and south sides every weekend. But he said he himself is out every night to stay in touch with "what's happening."

"Anywhere you can help a child, you've really done something," he said. "These kids have the least contact with grown people. That's what we're trying to provide. They don't need heroes like Superman and 'Dr. J' — they need someone to talk to, like I had when I was growing up; someone you could talk to and trust."

MAD DADS launched its activities by painting over gang graffiti in the neighborhood.

"It was a way of notifying gangs and the city that we were fed up," said MAD DADS president Eddie Staton, former director of the City of Omaha's Human Relations Department.

"We really think we've hit a formula that will work anywhere in the country," said Staton. "We've reduced MAD DADS to a common denominator: parents."

"Whether you graduated from Harvard or the school of hard knocks," adds Nelson.

The group began with 18 members, but quickly grew to more than 400 — 35 percent of whom are white parents. After bullets were fired into the home of one of the group's white members in North Omaha in December (no one was injured), calls from white applicants shot up, said Staton in a phone interview. In a survey published by the Omaha World Herald newspaper recently, 86 percent of those polled said they approved of MAD DADS.

An independent MAD DADS chapter has been launched in Denver, and the Omaha group has received inquiries from all over the country.

Directors mince no words over their loathing of drugs or the activities of those who promote them. But what distinguishes the language of Omaha's MAD DADS from the tough talk surrounding the national "war on drugs" is a strain of respect, sympathy and even affection for "children" caught up in gang activity.

"We must change our way of thinking about these kids," Nelson

said. "The misconception is that these gang members are stupid kids. But these kids are very intelligent, and given the opportunity, the first thing a kid will tell you is, 'I can't get respect.' He means he wants a job, a place in the system."

"Gang members are some of the best marketing specialists," said Staton, "yet the schools can't do anything with them."

"Some of these kids tell you to live fast, die young and have a beautiful corpse," Nelson said. "When they start talking like that, you just keep talking to them. We try to isolate the leaders and then talk to the rest of them. It's beginning to turn around, and I can see the difference."

City and police officials in Omaha are more guarded in claiming a turnaround in drug and gang activity. They link progress to the city's tougher enforcement and "proactive" policies, including the mayor's new policy of enforcing "drug-free zones" around schools and playgrounds, which double the penalty for distributing drugs in those areas.

But MAD DADS insists that "get tough" enforcement policies miss the point.

"The national effort is pitiful,"

Staton said. "They do not understand what the real problem is. The money needs to go on the front end for prevention and support rather than to the back end. All that does is create jobs for prosecutors, judges and attorneys."

"The difference is that kids know we're thinking of them," Nelson said. "I said, 'What you're doing here is short-lived. You can't draw Social Security. Can't retire. Can't live. We're going to offer you something better.'"

"We're dealing with some hard cases, the guys supposed to be the ring leaders," he added. "Even they want to get out of it. The other night I was talking to a (gang) shooter — they don't get any worse. He said, 'I'd go back to school today if I could get a job earning \$6 to \$7 an hour.'"

Several MAD DADS interviewed for this article said they often apologize to gang members on behalf of black men.

"Whenever we talk to kids, we said 'We are sorry. As black men, we haven't been there when you needed us most,'" said Staton, a single father who is raising two children. "When we talk face to face, you can

see that street stuff drain out. Men cannot be intimidated by 15-year-old boys — men who are Vietnam veterans or who have been to prison. We said, 'We're trying to show you how to make it. Otherwise, reserve a jail cell or plot in a cemetery, because that's where you're going.'"

"The bulk of these children want us out there," said Foster.

Foster said he recently ran into a young man who was "frightened and on the run. He owed a drug dealer \$150, and the dealer was stalking him. When he was introduced to me, he said, 'You're my last hope.' I said, 'Look, I'm not going to give you money to pay no drug dealer.' But I went home, and about 10 at night I thought, 'What if he is killed — over \$150?' I called him up and gave him the money. He paid the drug dealer off and said, 'This is the first night I can sleep with confidence.' The next thing I hear (from him is), 'Can you please help me get a job?'"

"If we can just tap into this, give them some incentive," Foster said. "The drug life is nothing more than fantasy and dreams."

— The Christian Science Monitor

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## Paying players in college will solve nothing

If college athletes could see past tomorrow, if they could see past the fame and the money that a professional sports career would bring, they'd realize that athletics are but one small part of life.

Athletes, if they could look at the big picture, would see that in life they will always be gentlemen or ladies first, students second and athletes third.

All too often these priorities are skewed, and athletes are left with the impression that they are nothing more than people put here to play sports.

While athletes are partly to blame for this misconception, schools and coaches from grade school to college should also be held accountable.

Long ago, athletes went to school to get an education. There were no such things as athletic scholarships; or if there were, there were only a few. For the most part, athletes would have to try out for a team and play in their spare time. Even in those days, schools came away with winning records, and athletes excelled both on and off the field.

Don't get me wrong. I'm not an advocate of returning to the past. I'm not nostalgic. But at the same time, I think current priorities need to be changed. I feel that the student in the student-athlete needs to be stressed far more than the athlete. And the idea that university athletes should be paid to play is ridiculous.

The arguments for paying amateur athletes, however, may sound legitimate.

It's true that athletes may not be able to hold jobs during the season. It's also true that athletes bring athletic programs a great deal of money and may feel they deserve some compensation.

But the arguments against paying athletes far outweigh those that advocate payment.

Imagine that a student, instead of receiving an athletic scholarship, received a music scholarship. This scholarship required the recipient to take three music classes each semester along with other classes. The recipient was also required to perform in orchestra, ensemble and various solo groups. Daily, two-hour private lessons were also required.

While this person also might not be able to hold down a job, no one is calling for him to receive compensation for his performance.

As for the argument that athletes bring the university money, it is the athletes who benefit in the end from those revenues.

Athletes are paid through their scholarships. Athletes are furnished with shoes, uniforms and sweats. Athletes, if the team makes it to post-season play, receive gifts from the various bowl games or tournaments. They are also given preferential treatment when classes are scheduled and when games take the team team away from school.

But more than that, the logistics of compensating athletes would not work. Who would decide how much would be paid? Would some athletes receive more money than others?

Please see HOWARD on page 10.



The Daily Aztec/Lillian Kossacoff  
Air Force guard Ray Dudley defends against SDSU guard Rodney Jones in the Falcons' 65-59 win Thursday in the Sports Arena.

## Too many holes for Aztecs in 65-59 loss

### Dudley leads Air Force in upset

By Mike Sullivan  
Daily Aztec sportswriter

The San Diego State men's basketball team dug itself so many holes last night, you would have thought it was Groundhog Day.

Though the Aztecs poked their heads above ground a few times to find out there was indeed a basketball game going on, the holes finally caved in as SDSU was upset by Air Force, 65-59, before a disappointing crowd of 2,455.

Air Force came out firing, making five three-point baskets in the game's first five minutes, 15 seconds. The Falcons (9-15, 2-9 in the Western Athletic Conference) used the basket as target practice while building a 23-8 lead with 10:48 remaining in the half.

"We came out very flat, like we thought we could just show up and win a basketball game," said SDSU coach Jim Brandenburg. "We didn't guard anybody. One thing Air Force can do is shoot the ball."

SDSU (13-12, 4-7) cut the deficit to 27-18 on a three-point shot by guard Arthur Massey with 3:10 left.

Then the Falcons' marksmen returned to the scene.

With 1:14 left, guard Jeff Bowling hit from three-point land. With 18 seconds left, Ray Dudley connected with the Falcons' seventh three-pointer of the half to make it 35-18.

"They're playing with a great deal of confidence," Brandenburg said. "Those were downtown shots they were making."

Air Force made just one three-pointer in the second half but maintained a double-figure lead for most of the half. Dale French's layup with 7:02 to play gave the Falcons a 52-38 lead before the Aztecs made a late charge.

Forward Michael Hudson and guard Rodney Jones both sank three-pointers to bring SDSU within eight. The Aztecs could get no closer than six until Hudson put in a rebound basket with 26 seconds remaining to narrow the margin to 63-59.

French hit two free throws with 20 seconds to provide the final margin.

"In the second half, I thought we did a nice job to get back in the game," Brandenburg said. "We were

Please see FALCONS on page 8.

## Aztecs shut out Irvine

By Scott Schmidt  
Daily Aztec sportswriter

The 17th-ranked San Diego State women's tennis team defeated visiting UC Irvine 9-0 yesterday for its first shutout of the season.

"I'm pleased to get our first clean sweep in both singles and doubles," SDSU head coach Carol Plunkett said. "I felt that we kept our attention through all the matches pretty well."

The Aztecs (3-2) overpowered the Anteaters in singles, winning every match in two sets. Eva Olivarez was victorious at No. 1, defeating Irvine's Stacey Cadigan 6-2, 6-4. No. 2 Michelle Apra beat Ali Yoshimoto 6-2, 6-1.

"I was impressed with Michelle, and how she got right to it and played pretty well all the way through," Plunkett said.

Dorey Brandt won her first match of the season, defeating No. 3 Biljana Korac 6-4, 6-4.

"I was happy to see Dorey get that win because she (hadn't won yet this season)," Plunkett said. "I was pleased to see her get that

monkey off her back. I think she will be more relaxed and play a little bit better."

The Aztecs continued their dominance at the bottom of the lineup. No. 4 Nicole Storto defeated Melissa Vaccaro 6-3, 6-2. Susan Hawke dominated Erin Abe at No. 5, winning 6-2, 6-1. Paige Hammond was victorious at No. 6, beating Jennifer Mazgedian, 6-2, 6-4.

"I know almost all of their players, so I don't think there were any surprises," UC Irvine head coach Dorene Irish said. "We're walking wounded. I wish we could have played with what would be our regular lineup. We gave it our best shot. San Diego State is a better team than us on paper, so we were just outplayed."

In No. 1 doubles, Brandt and Storto defeated Cadigan and Vaccaro at 6-1, 6-1. At No. 2, Hammond and Olivarez beat Mazgedian and Yoshimoto, 6-4, 6-2. The Aztecs' No. 3 team of Hawke and Paige Partridge defeated Abe and Korac 6-3, 6-3.



The Daily Aztec/Jay Roberts  
Michelle Apra beat UC Irvine's Ali Yoshimoto, 6-2, 6-1, Thursday as the Aztecs swept the Anteaters, 9-0.

## Aztec speedster Barry off to slow start

By Scott Schmidt  
Daily Aztec sportswriter

What do you get when you take a 6-foot-1, 191-pound, switch-hitting, base-stealing outfielder who also plays virtually flawless defense?

You get San Diego State right fielder Jeff Barry.

Barry, a 21-year-old junior from Medford, Ore., is arguably the best position player on the Aztecs. Through the team's first six games, he leads the team in stolen bases with five steals in six attempts and is tied for the team lead in runs with six.

Despite these impressive numbers, Barry feels that his performance has not been as he had hoped.

"I'm starting out a little slow, basically with my hitting performance,"

Barry said. "This year I'm starting out slow. Last year I started fast. Sometimes it happens that way."

"Fast" does not come close to describing Barry's performance last season. He was on fire. He led the Aztecs with 27 stolen bases, six game-winning runs batted in and 106 total bases (including seven home runs and 12 doubles) in 205 at-bats.

Barry recorded a .517 slugging percentage and tied Harry Henderson as the Aztecs' hit leader with 71, compiling a .346 batting average.

As if that weren't enough, Barry was named second-team All-Western Athletic Conference in 1989 and was also named to the All-WAC Tournament Team in Hawaii.

"I've been playing baseball for 16 years, and he's probably the best I've ever played with," SDSU first baseman Mike Bitter said. "He's a great player. He's fun to watch."

Although Barry generates a potent offensive output, his defense may be his strongest attribute.

"He's an outstanding defensive player because he can get a good jump on the ball," SDSU head coach Jim Dietz said. "He's got outstanding reflexes."

The key to Barry's talent is his speed. He has it. He uses it. He gets the most from it, on both offense and defense. Last season he stole 11 straight bases and was safe on 14 of his final 16 attempts. In his freshman year, Barry stole 35 bases and was only caught four times.

Barry's got speed, he plays tough defense, he can hit for power and he can hit for average. What more could you want from a player? You might wish he was a switch hitter. No problem. Barry can do that, too.

"He can hit from both sides of the plate, so that just makes him that much better of a player," Bitter said.

A natural righty, Barry is still learning the fine art of switch-hitting.

"He is improving," Dietz said. "He is a switch-hitter, but probably a more natural hitter from the right side than from the left side. It's hard because you have to divide your concentration. Switch-hitting is very difficult. Hitting right-handed requires completely different

Please see BARRY on page 8.



# Barry

Continued from page 7.  
mechanics than hitting left-handed. I think it's probably the hardest thing for a hitter to do. He's starting to master it."

Although Barry has been a solid, consistent player for the Aztecs the past two years, both he and Dietz acknowledge significant changes and improvements in his play.

"He's filled out (physically), and he's gotten a lot smarter as a baseball player," Dietz said. "You have to be aggressive, but you have to be patient. I think that's the area Jeff is slowly getting better at. He just needs to relax. He's better now than he was as a freshman."

Barry sees his improvement as the result of Dietz's coaching ability, which usually requires hard work and extra effort.

"I would think (I've improved the most in my) hitting," Barry said. "Coach Dietz has helped me improve my hitting more than anyone else. It's different from playing for any other coach. I think he expects more from you than any other coach I've had. He has more of a player-coach relationship than a personal relationship with his players. He plays the players that are hot, and if you're not hot, you sit on the bench."

Now that Barry is in San Diego playing for Dietz and the Aztecs, he feels that he made the right choice. And he did have choices.

Barry was a wanted man coming out of high school. He was a three-year varsity letterman at South Medford High School. He also played quarterback in football and guard in basketball.

He was named All-Southern Oregon Conference and all-state as a junior and senior, runner-up for league player of the year both seasons, was rated as one of the top 45



The Daily Aztec/Jay Roberts  
Junior right fielder Jeff Barry leads the Aztecs in stolen bases with five steals in six attempts.

prep players in the nation by Collegiate Baseball magazine and graduated with a 3.88 grade-point average.

Who wouldn't want a player of that caliber? Obviously, several schools did want Barry. He was offered full-ride scholarships to Hawaii, Texas A&M, SDSU and Oregon State.

"Coming down to it, my parents had most of the say in it," Barry said. "Everybody wants to go to Southern California coming out of high school. I think I made a good choice. I'm (happy) with where I'm at."

Barry, who entered SDSU majoring in pre-medicine, changed his major and will graduate in physical therapy.

"I'd like to go to P.T. school and become a physical therapist," Barry said. "I started in pre-med, but it didn't work out."

A shot at professional baseball is more than an idea tossed around by Barry. With his ability and potential, he may just get that chance. But he's not picky about which team he would like to play for.

As for the present, Barry hopes to see his team advance past the WAC Tournament at season's end.

Along with team goals, Barry sets personal goals for himself.

"I would like to hit over .350 and steal 40 bags," Barry said.

Barry's talent and overall attitude were summed up best by his teammate and his coach.

"He's a great guy and a team leader," Bitter said. "He has all the tools that it takes to be a great player."

Dietz expresses similar feelings about the hard-hitting speedster from Oregon:

"His strongest attributes are his strength and his running speed. He's got good skill, he gets good grades and he's a great kid."

# Falcons

Continued from page 7.  
a little out of concert without Marty Dow in there."

Dow was on the bench in street clothes after surgery Tuesday to repair a torn tendon in his foot. Junior Neal Steiny started at center. Steiny did not score or grab a rebound in nine minutes of playing time.

Shawn Jamison played most of the game at center and led the Aztecs with 20 points and 10 rebounds. Massey added 17 points on 7-of-10 shooting.

Dudley led Air Force with 23 points to raise his career total to 2,017. The senior guard became the first Falcon and the seventh player in WAC history to pass the 2,000-point mark.

Dudley and forward Chris Lowry each made three three-pointers. Air Force was 8 for 14 for the game. SDSU was 7 of 21, with Massey making three of four long-range shots.

## Men's basketball

### Air Force 65, SDSU 59

Air Force (65)  
Lowry 3-8 3-4 12, French 6-11 5-5 18, Benson 1-2 0-1 2, Dudley 7-15 6-7 23, Bowling 2-4 2-4 7, Quick 0-0 3-4 3. Totals 19-40 19-25 65.  
San Diego State (59)  
Jamison 9-15 2-6 20, Hudson 2-8 2-2 7, Steiny 0-0 0-0 0, Best 2-12 0-0 6, Massey 7-10 0-0 17, Honaker 0-2 0-0 0, Thompson 2-3 0-1 4, Jones 2-3 0-0 5, White 0-1 0-0 0. Totals 24-54 4-9 59.  
Halftime - Air Force 35, SDSU 21.  
3-point goals - Air Force 8-14 (Dudley 3-5, Lowry 3-7, Bowling 1-1, French 1-1), SDSU 7-21 (Massey 3-4, Best 2-7, Jones 1-2, Hudson 1-5, Honaker 0-2, White 0-1). Fouled out - Massey, Jones, Benson. Rebounds - Air Force 24 (Benson 7), SDSU 33 (Jamison 10). Assists - Air Force 14 (Bowling 8), SDSU 13 (Hudson 5). Total Fouls - Air Force 11, SDSU 22. Attendance - 2,455.

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# Visit San Jose State Aztecs face first big road test

By DeRon Simon  
Daily Aztec sportswriter

It's time for the tough schools to start dotting the San Diego State baseball schedule. Top 20 member San Jose State (3-1) hosts the Aztecs this weekend, and SDSU (6-1) is looking to keep alive its five-game winning streak.

It will be the first big road trip of the year for SDSU, and head coach Jim Dietz is looking to see how his young Aztecs will handle a top West Coast team.

"This will give the team an opportunity to get some early road experience," said Dietz. "I'm interested to see how they react on the road, in cold weather, against a top team."

Dietz's biggest concern on this trip may be the lack of pitching depth. Rick Navarro and Paul Austin won't make the trip because they failed to comply with the university rule on grade reports for athletes. That leaves

Dietz with fewer options.

"It hurts not having one of our top starters going on the trip," Dietz said. "But these guys have to learn to take care of their school first."

Dietz will use Erik Plantenberg, Brian Holliday and Kevin Nielsen as his starters. But his bullpen will be left a little short. That means top reliever Rusty Filter will see plenty of action over the weekend.

"I'm ready to throw," Filter said. "I've been up and down, warming up all season, but the way our starters are throwing, I'm not seeing any innings. Don't get me wrong. When I'm warming up and not going in, it means we're winning."

San Jose is coming off a 4-3 loss at Stanford. They took two from Cal State Los Angeles and then beat Cal Poly San Luis Obispo before the Stanford game.

"San Jose has a lot of depth in their pitching staff," said Dietz.

## No. 1 Stanford rolls

After the San Diego State men's tennis team fell to sixth-ranked UC Berkeley on Wednesday, it couldn't be blamed if it headed farther south than scheduled.

Next up was a match at top-ranked Stanford, winner of the past two national championships. The unranked Aztecs (5-3) weren't rewarded for resisting the temptation to head straight to San Diego as they lost to the Cardinal on Thursday, 8-1.

"We played well," SDSU coach Hugh Bream said. "But it was a very high level of play."

SDSU's only win came in No. 3 singles as Jeff Belloli and Dax Petersen defeated Dan Turbow and Eric Peus 6-2, 6-4.

The Cardinal (4-0) swept the singles, with only one match going to three sets. In the No. 1 matchup, Stanford freshman Jonathan Stark improved to 4-0 on the season when he beat Ricardo Herrera 6-1, 7-5. At No. 2, Alex O'Brien beat SDSU's Tole Marinkovic 6-1, 6-4.

The Aztecs also lost the No. 3 through No. 6 matches. Jared Palmer beat Woody Yocom, 6-1, 6-4. Glenn Solomon beat Dana Gill 6-1, 6-0. Alexis Hombrecher defeated Kerry Safdie 6-4, 6-4, and Jason Yee beat Hunter Gallaway 6-4, 5-7, 7-5.

—Shaun O'Neill

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## Field set for 19th annual tennis tourney

By Scott Schmidt  
Daily Aztec sportswriter

The San Diego State men's tennis team will challenge some of the best teams in the nation this weekend in the 19th annual San Diego Intercollegiate Tennis Tournament at San Diego State and the University of San Diego.

Sixteen teams will participate in the tournament, which will be played at both schools, from 8 a.m. to 6 p.m. on Friday and Saturday. The championship will begin Sunday at 9:30 a.m. on USD's West Courts. The tournament, sponsored by The San Diego Union, will be free to the public.

Three nationally ranked schools will participate in the 16-team draw, including ninth-ranked UC Irvine, No. 17 USD and No. 18 Pepperdine. Although the Aztecs (5-2) have received some votes, they are not ranked nationally.

UCSD and USIU will travel across town to compete as well. The other 10 participants include Brigham Young, Cal Baptist, Cal Poly San Luis Obispo, Cal State Bakersfield, Long Beach State, Chapman College, Hawaii, Redlands, UC Santa Barbara and Texas-El Paso.

Players will be ranked into six divisions prior to the tournament. There will be three singles divisions: No. 1-2 players, No. 3-4 players and No. 5-6 players. Doubles will consist of Nos. 1, 2 and 3.



The Daily Aztec/Jay Roberts  
Freshman Kerry Saffie and the Aztec netters play in the 19th annual San Diego Intercollegiate Tennis Tournament today and Saturday, featuring 16 teams playing at SDSU and USD.

The Aztecs, whose only two defeats have been to nationally ranked teams (No. 3 UCLA and No. 6 California), will get a preview this weekend of what the Tereros have to offer in their future meeting.

USD (4-2), defeated the Aztecs, 6-0 last season. Jose-Luis Noriega heads the Torero lineup. Noriega, a

1989 All-American as a freshman, is currently the second-ranked player in the nation. Last season he finished with an 11-2 record playing No. 1 singles.

After competing in the S.D. Intercollegiate this weekend, the Aztecs will host UTEP on Monday.

## SDSU hosts Waves

By Michael Margy  
Daily Aztec sportswriter

Although San Diego State has dropped three consecutive Western Intercollegiate Volleyball Association matches, it remains ranked sixth in the nation.

The Aztecs dropped two straight to Hawaii and then lost at third-ranked USC on Saturday. But through it all, the Aztecs (6-5, 0-3) haven't dropped a notch.

Tonight SDSU hosts Pepperdine in Peterson Gym at 7:30 in a WIVA match. Aztec head coach Jack Henn isn't extremely concerned with the team's recent slump.

"I don't think we're really affected by (losing three straight WIVA matches)," Henn said. "We're concerned about our play. They (Pepperdine) are not in our division, but all (WIVA matches) are important," Henn said.

## Howard

Continued from page 7.  
based on their performances? Would the sports that brought in the most money receive the most compensation?

Just as legalizing drugs won't solve the drug problem, legalizing payments to amateur athletes won't reduce the number of NCAA violations.

Instead, it's time for players to be honest with themselves and for coaches to be honest with their players. Coaches have to stress that athletic scholarships offer players an opportunity to attend school and play sports. The scholarship is not a free ride into professional sports.

While at one point or another

Henn also admits that he would like his team to eventually reach Pepperdine's level of play.

"Our whole impetus here is upgrading our program to UCLA's, USC's and Pepperdine's," he said. "Pepperdine is Pepperdine. They are a highly respected team, and that's where we would like to be."

The Waves are currently ranked eighth in the country, tied with Santa Barbara, which they beat in three games last week.

The Waves have three players who average more than four kills per game: middle blocker Brian Merrick (4.09), freshman Tom Sorenson (4.24), and Geoff Hart (4.68).

Playing exceptionally well for the Aztecs has been middle blocker Sean Clark.

Greg Emerson sprained his ankle in practice Wednesday, but Henn said he practiced Thursday and should play tonight.

we've all aspired to make it to the pros, most of us have given up that hope in order to pursue other options.

Somewhere along the line, whether it is in high school or college, athletes have to be honest with themselves. They have to realize that while they're good college players, they aren't going to make it as professionals. It is the responsibility of coaches to be honest with their players as well.

For no matter what life brings, a person is always a gentleman or a lady — and a student. But even professional athletes are not athletes forever.

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(1883)

FEB SARA McENEANY FEB  
Congrat! YOU R GREAT! I LOVE YBS Leslie  
(1892)

FEB SHARI SCHMIDT FEB  
Congrat! U R an Active! YBS Kristy  
(1881)

FEB KATIE MACKENZIE FEB  
I'm so proud of you! U R awesome! YBS Laura  
(1879)

FEB SHARI—YOUR BIG SIS LUVS YAI  
HAVE A GREAT INITIATION! FEB  
(1871)

FEB #1 LIL SIS GABRIELLE #18 KA  
HOPE UVE HAD FUN! CUTE OUTFIT!!  
THE BEST IS YET TO COME LOVE IN KA YBS  
(2014)

I Love my lil sis Melissa FEB  
Good things to those who wait  
(1081)

INSURANCE WAR! We'll beat anyone's prices or we  
don't want your business. Sports cars, tickets,  
zodiacs. Request "Aztec Plan" 1-800-666-6123  
(9587)

INTERESTED IN JOINING A SORORITY?  
CALL 265-9882 FOR INFO  
(1229)

KA Cindy KA  
To the best Lil sis in the world. Congrats on the big "I"  
I'm so proud. Your the best! YBS  
(22699)

KA FANCHER: IT IS ALMOST OVER, HANG IN  
THERE! "USE DUDE POWER" YBS VANCE  
(2217)

KA PAM RYDA KA  
"Youp don't youst don't youst"  
amir poos exed! Hore too  
Beav a Blaw! KA Love YBS JENEFER  
(1885)

KA KA ANGIE KA KA  
Have fun and keep ur spirits high 4  
you've almost reached the big I. YBS  
(1884)

KA KA DELTA CARWASH Sat 2/17 from 9am-2  
In Church Parking Lot Only \$2.00  
(2469)

KA KA KRISTI Z. #3 KA KA  
I'm very proud of my  
little sis!  
The big "I" is around the corner  
YBS  
(1897)

KA PHAIDRA PAVIA KA  
U R THE BEST LIL SIS  
ONLY 1 MORE DAY TO THE BIG "I".  
YBS KA  
(60558)

CONGRATULATIONS JODY! YOU'RE AN AWE-  
SOME LIL SIS. I KNEW YOU'D MAKE IT! YBS  
(1063)

"LIGHT UP" your love life with GLOW-IN-THE-  
DARK CONDOMS!! For more info call 490-6834.  
(236)

Looking for a girl willing to make \$20,000 - Just marry  
me 587-1870 Gary  
(2004)

NANGOAT, SHERIBAN & KRISTEN  
TO MY FAVORITE ROOMIES HAPPY V-DAY!  
I LOVE GUYS! MICHELE  
(2016)

8X8X8X  
GAMMA RHO PLEDGE CLASS  
YOU GUYS ARE STUDDI CAN'T WAIT TO COME  
BACK!  
LOTS OF LOVE, MONIQUE  
(2013)

TO SAB-Money can't buy victory. Looks don't win  
squat - ORVIOUSLY!  
(1870)

To HEDJI, Fun-Loving guy likes a good time, no  
joke. From PRO (3436 Carlsbad Blvd.  
Carlsbad, Ca. 92008)  
(26630)

TUTOR: MATH, PHYSICS, STATISTICS  
ALL LEVELS 287-9070 LEAVE MESSAGE  
(1901)

ZBT JEFF WITTENBERG ZBT  
HAPPY 21st BIRTHDAY TO MY BIG BRO!  
NOW IT'S TIME FOR TGI-JEFF!  
ZBT FROM YOUR LIL BRO STEVE ZBT  
(2246)

## TRAVEL

CABO SAN LUCAS SPRING BREAK-APRIL 10-14,  
\$348 double occupancy, includes hotel, air, etc.  
PROFESSIONAL TRAVEL 481-1264 other pkgs too

## MAKE \$\$\$\$!

Sell health & beauty  
products!! \$5/hr. plus  
commission! Part time  
& full time! Flexible  
hours! Call John  
Monday thru Saturday  
for more information at  
292-7268

## FREE CDs AND CASSETTES!

For free CDs, trade in:  
6 cassettes, get 1 free CD\* (\$9.99 or less)  
8 cassettes, get 1 free CD\* (\$9.99 and up)  
2 used CDs, get 1 free CD\*

For free cassettes, trade in:  
2 cassettes, get 1 free cassette\*

No limits! \*On approval • Hottest hits!  
Thousands of CDs and cassettes!

**MUSIC TRADER**  
(formerly Disc & Dat)  
5728 El Cajon Blvd.  
(6 blocks west of College)  
CDs: 265-2274 TAPES: 265-2287

MORE CASH PAID FOR CDs, TAPES & VIDEOS

## SEMESTER SALE!! \* TOTAL MOVE-IN FROM \$795 PERFECT FOR ROOMMATES!!

Two separate master bedrooms with central living,  
dining & kitchen area. Each bedroom has  
individual full bath & double closets. Includes all  
appliances, a/c, patio & decks.  
Laundry room on site.

## FITNESS CENTER

Ten station weight training equipment. Stationary  
bikes & clubhouse. Video games & pool table.  
Pool, saunas, volleyball court & huge tanning deck.

## WALK OR BIKE TO SDSU

Visit us today at 6901 Alvarado Rd. or call 286-3977

\* Contact manager for details!

## ATTENTION ALL STUDENTS!!

THIS WEEKEND ONLY!!  
CASUAL CLOTHING OUTLET SALE!!

## ESPRIT SALE!!!


Sweaters, jeans, sweats, shorts, jackets  
and much, much more!! All items are

60% to 90% OFF RETAIL.

80 % of everything is UNDER \$15!! Friday  
& Saturday from 10 a.m. to 5 p.m. &  
Sunday from 12 p.m. to 5 p.m.

Go 4 lights east of the 805 off Miramar Rd.  
to 8250 Camino Santa Fe. 450-3323.

Acrylic Overlay \$15.95  
(Full set) (over \$35)  
Acrylic Fills \$10.95  
(over \$25)  
**Nail COMPANY**  
286-9019  
Mark and Linda at The Grove Center  
4450 College Avenue  
(McVicar Commons)

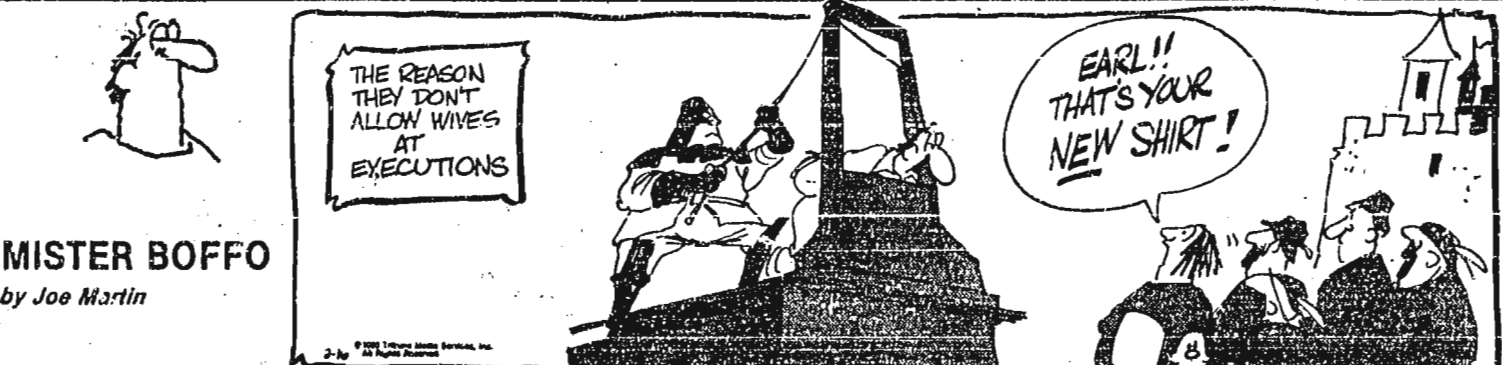
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*Confidence, Confidentiality and Choice*  
*Reproductive Health Care For Women, By Women*  
**WOMANCARE  
CLINIC** 298-9352  
We provide routine gynecological care, abnormal pap  
follow-up (including colposcopy), birth control (including the  
cervical cap), donor insemination, pregnancy testing and  
abortions up to 24 weeks.  
2850 Sixth Ave., Suite 371, San Diego  
Insurance and Medi-Cal are accepted.

## FINANCIAL REPORTS

Copies of the financial statements of San  
Diego State University Foundation for the  
year ending June 30, 1989 are available  
at the SDSU Foundation office in the  
reserved book room of Love Library.

## BOFFO IS BACK

Thank you to everyone  
who wrote in and showed  
their support! We were  
unclear on the concept...

**MISTER BOFFO**  
by Joe Martin



R

## ecruiter

Microsoft designs, manufactures and markets microcomputer software in three distinct categories: operating systems and extensions, languages, and applications. And, to support the development and marketing of our software, we are organized into a number of divisions: International, Finance, Corporate Communications, Retail Sales, OEM Sales/Support, Systems and Applications. We are currently seeking Recruiters to be responsible for staffing these technical, marketing and support positions.

As a Recruiter, you will be responsible for driving all phases of the recruiting process: defining positions with management, determining recruiting strategies, creating advertising, screening and interviewing candidates,

making recommendations regarding hiring decisions, directing foreign recruiting efforts, and executing nationwide campus recruitment programs.

Qualifications should include a BA/BS degree in Business, Human Resources Management or other related disciplines. Business and/or Human Resource experience/exposure preferred. Familiarity with microcomputer applications is desired.

Located near Seattle, Washington, we're surrounded by breathtaking views, numerous recreational opportunities and the clean, fresh air of the Pacific Northwest. We offer an excellent compensation, benefits and relocation package. To apply, contact your placement office for our interview dates here on campus.

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